**Class #11: April 28, 2016**

***Technology in the Classroom, Authentic Resources***

**TOPICS:**

* Technology and Foreign Language Instruction

and

* Resources for Teaching LOTE
  + Review each item under these topics.
* Webinar Powerpoint: Empowering Language Learners with Tools from the Web
  + Powerpoint by Lori Langer de Ramirez
  + Goals: Overview of technologies to get students engaged in learning.
* Webinar: Engaging Students in Culture Study with Authentic Resources
  + Webinar by Noah Giesel
  + Goals: Engaging students in culture study with the aim of connecting students with their individual interests and the culture studied.
  + ACCESS CODE: **jMZDHVjW** (enter the code for User Name & Password)

**ASSIGNMENTS:**

1. **Due 5/2:** Website Items for Class #11
2. **Due 5/2:** Read Differentiated Assessment (Blaz): chapters 6-7

* + Read the chapters in their entirety and use the content to guide this week’s lesson design.

1. **Due 5/2:** WEBINARS – powerpoint (technology) and presentation (culture)

* + Review the webinar powerpoint and the webinar presentation.
  + Write and submit bullet-points of the highlights of both items.

1. **Due 5/2:** LESSON PLAN #5 – Technology Presentation

* + Select a technology application that has solid, practical use in the FL classroom.
  + Make certain that the technology would enhance the learning experience for the students.
  + Follow the rubric criteria to present the technology to classmates.
  + If needed, create a model of the technology end product for clarity in what students can expect from using the technology.